



Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

Killarney School

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School Improvement Results Reporting| 2023-24

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

Killarney School Goals

- Providing opportunities for students to receive and give feedback from others.
- increased levels of enjoyment and engagement in solving challenging problems.
- develop the school community's understanding of what it means to be a citizen of Killarney

Our School Focused on Improving

Our areas of focus:

- Writing
- Mathematical problem solving
- Citizenship

We chose to focus in these three areas as the data collected pointed to gaps in learning. This data included report cards, school and system surveys, and provincial assessments including the LeNS, CC3 and Numeracy.

Outcome for Writing: Providing opportunities for students to receive and give feedback from others. In the OurSchool Survey 55% of students responded that they have opportunities to receive feedback from others in writing.

Outcome for Math: Our focus is for students to have increased levels of enjoyment and engagement in solving challenging problems. OurSchool Survey identifies a gap in students' enjoyment of working on challenging problems and their confidence in Mathematics. Similarly, students indicated a lack of interest in the mathematics that they are learning.

Outcome for Citizenship: The develop the school community's understanding of what it means to be a citizen of Killarney

What We Measured and Heard

We used the provincial Numeracy assessments along with system and school surveys to measure growth in the area of mathematics. We used CBE Student Survey and the Assurance Survey to measure changes in citizenship and mathematics engagement.

We noted the following improvements in the area of At Risk in Mathematics:

Numeracy	Pre	Post
Grade 1	16	9
Grade 2	9	9
Grade 3	4	3

Mathematics Data - Survey

I am confident that I can learn mathematics – 85% agreement

I enjoy working on challenging problems in mathematics – 58% agreement

I think deeply and slowly when solving mathematics problems – 73% agreement

Writing Data – Survey

I am a good (competent) writer – 88% agreement

I know what to do next to improve my writing skills – 78% agreement

Citizenship Data:

I feel included at school 75% agreement

I feel welcome at school 79% agreement

My teachers want me to be successful 92% agreement

I am proud to be part of my school 82% agreement

School connectedness and belonging – 82% overall agreement

Assurance Survey:

Great improvement on the Assurance survey in terms of Citizenship. We have a 6 percentage point increase from Spring 2023 results.

Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
We are noticing an increase in student perception of belonging at school as well as feeling safe at school. Students are also excited about the learning offered to them of Indigenous ways of knowing, being and doing. They like the work we have done with Indigenous Elders and storytellers. Post Covid we continue to see a deficit in mathematical knowledge. Students tell us that they are confident they can succeed in mathematics but are not as engaged in problem solving as we would like to see.	▪ Significant improvement in citizenship indicator (6 percentage point increase) ▪ Positive improvement in students feeling success in reading and writing ▪ Increase in students feeling connected and a sense of belonging at school ▪ 92% of students feel that their teachers want them to be successful	▪ Improved student engagement in mathematics ▪ Stronger connection between formal assessments and report card indicators

Required Alberta Education Assurance Measures (AEAM) Overall Summary

Spring 2024



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
 - Citizenship
 - Student Learning Engagement
 - Education Quality
 - Welcoming, Caring, Respectful and Safe Learning Environment
 - Access to Supports and Services
 - Parent Involvement

Assurance Domain	Measure	Killarney School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	79.4	81.1	85.6	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	86.4	80.5	85.4	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	91.9	91.9	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	18.9	18.9	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.7	90.6	93.3	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.2	86.4	90.6	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	76.3	73.0	80.0	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	84.5	79.8	81.9	79.5	79.1	78.9	Very High	Maintained	Excellent

Note | The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time