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Calgary Board of Education

Killarney School

School Digital Citizenship Plan 2025-26

Relevant contextual information about your school and School Development Plan:

- K-6 Montessori Program of Choice
- Assessment: To foster greater student engagement, enjoyment, and perseverance in mathematics by developing assessment practices and designing tasks that challenge students while encouraging active participation and problem-solving skills

Relevant evidence and data that informs your Digital Citizenship Plan:

- Our youngest learners (K-3) are new to using digital tools to support learning.
- Our older learners (4-6) are learning how to utilize technology in creative ways to support and represent their learning.

School Digital Citizenship Plan						**Progress**		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 Students will understand the importance of protecting their personal information online and apply appropriate strategies	**Safe** I know how to be safe online and create safe spaces for others in online communities	<u>Short term goal 1</u> Students will understand the importance of keeping their usernames and passwords secure and private.	Students will keep their usernames and passwords private and check in with their teacher if they need a reminder.	Review resources on Digital Citizenship Insite Pages Younger learners (K-3) will be supported to reset their passwords with their teacher, as needed. Older learners (4-6) will learn how to reset passwords using the Student Account Tool	All students will keep their passwords private and know how to reset their passwords as needed.			

Long term goal #2 Learners will develop skills using digital tools to support and enhance their learning.	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others.	<u>Short term goal 1</u> Students will utilize Google Workspace tools to support and enhance their learning	Students will understand how Google Workspace tools (including docs, drive, slides and gmail) can support and enhance their learning.	Teachers will familiarize themselves with the features of Google Workspace tools Teachers can utilize video or text-based tutorials on Google Workspace Teachers will design rich tasks that incorporate the use of Google Workspace tools Teachers can access support from the Teaching and Learning with Technology team as needed	Increase in student use of Google Workspace tools to support learning Increase in student advocacy for use of relevant technology to demonstrate learning from task specific information			

		<u>Short term goal 2</u> Students can utilize Read Write within Google Workspace to support their learning	Students will understand how Read Write supports their reading comprehension of tasks and when to use it	Teachers will familiarize themselves with the features of Read Write to support student learning Review resources on Insite related to Read Write Professional learning opportunities and workshops on Read Write Teachers can access support from the Teaching and Learning with Technology team as needed	There will be an increased use of Read Write by students to support their learning There will be an increase in comprehension of digital texts and assignments using Read Write			

		<u>Short term goal 3</u> Students will explore online math platforms to support their work with solving math problems	Students will independently navigate and utilize online math platforms to practice and solve a variety of math problems, demonstrating improved problem-solving skills and increased accuracy in their solutions.	Teachers will familiarize themselves with the features of math problem solving websites or applications. Such as: University of Waterloo (POTW): https://cemc.uwaterloo.ca/resources/potw Polypad/Amplify: https://polypad.amplify.com/p#tangram Solve Me Mobiles: https://solveme.edc.org/play.html NRICH: https://nrich.maths.org/ Youcubed: https://www.youcubed.org/ IXL: https://ca.ixl.com/ ABCYa: https://www.abcya.com/ Starfall: https://www.starfall.com/h/ Teachers will plan for frequent opportunities for students to access websites	Increased student application of math problem solving skills Increase in student engagement and enjoyment in solving challenging math problems.			

				or applications via iPad, Chromebooks and Laptops Teachers can access professional learning opportunities through CBE Teaching and Learning with Technology and/or Math team, Alberta Ed website. Teachers will familiarize themselves with the features of applicable websites and applications Teachers will design rich tasks that incorporate the use of the Math websites or applications for K-6 learners				

Next Steps & Focuses for the Coming School Year: